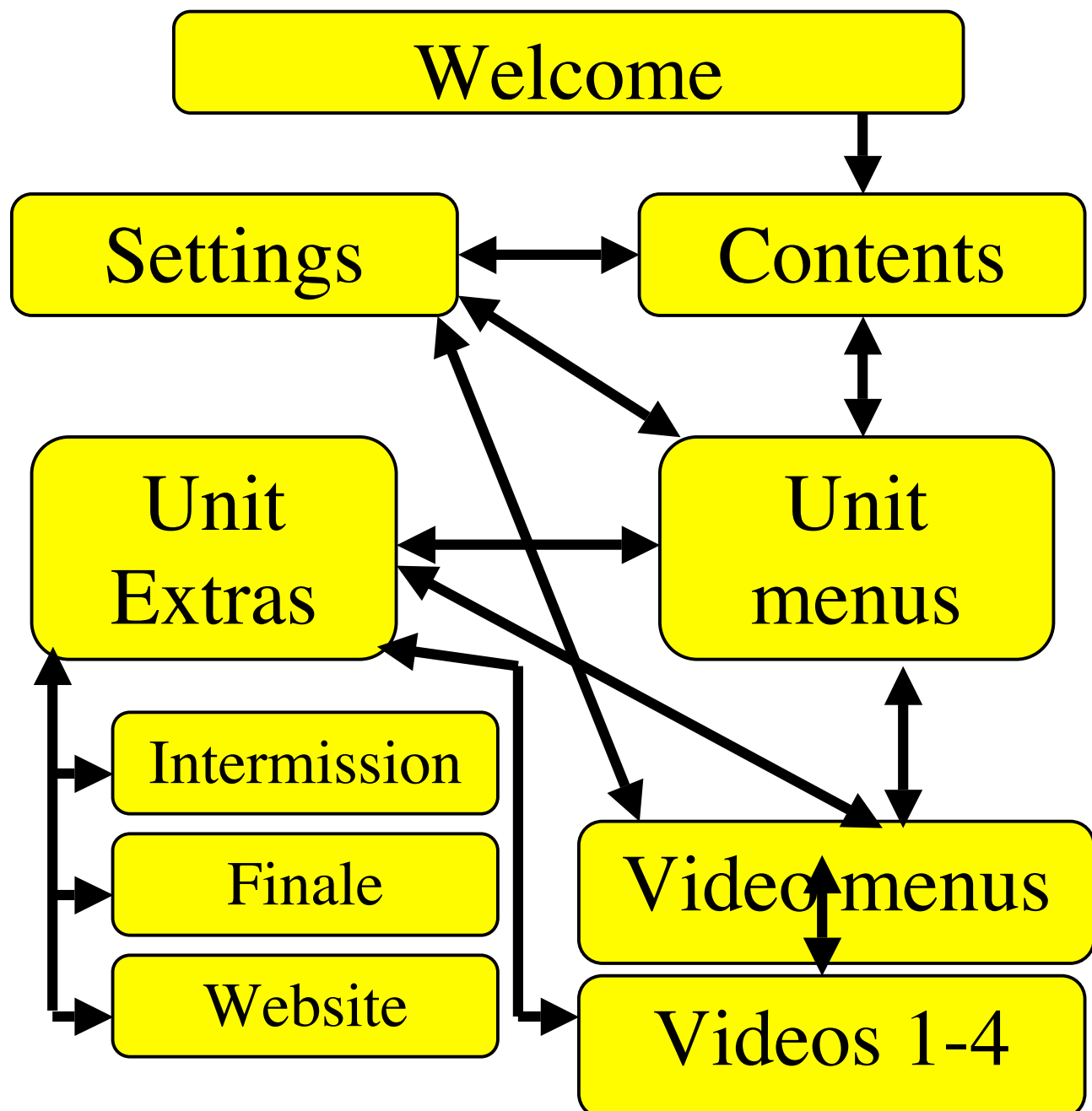


The English Course - Web Site Guide for Teachers

This is a working document. It will be added to, improved, corrected, etc., over time. if you have any suggestions for improvements, please email Max Woollerton at max.woollerton@theenglishcourse.com

Navigating the DVD

This is the direction of possible navigation for the DVD



Components of the DVD

Each unit on the DVD is made up of six components: **Start up, Video 1, Video 2, Video 3, Video 4, and Extras.**

The DVD is designed to operate either in a computer or in any stand-alone DVD player.

Start up

The start up section is set of revolving pictures from the video conversations in the unit. The idea of start up is introduce the unit and activate the students by eliciting responses to simple questions. The teacher can use these pictures in several ways: To ask questions about or explain the situation; to ask questions about the characters; or to prompt recall by the students of characters who they have seen in previous video clips.

Navigation:

On a computer, you can revolve the pictures by clicking the **Play** button on your DVD controller, or by clicking the **space bar**. On a DVD player, press either the **Play** or **Select** buttons.

Video 1 & 3

Students should watch Video 1 and 3 and answer the questions in the **Tune in** sections of the textbook. The video should be replayed several times to the students. The teacher can also change the settings (see **Settings** below) from the settings menu to show the conversation in a different way.

Within the **Video 1, 2, 3 and 4** menus:

Clicking the **Play** button will play the video clip.

Clicking the **Settings** button allows you to change the way the video is shown.

Clicking the **Extras** button will take you to the **Finale** and **Intermission** activities.

Clicking the **Unit 1 menu** will take you back to Unit 1 menu.

Clicking the **Next** button will take you to the subsequent video clip's menu.

Clicking the **Back** button will take you to the previous video clip's menu.

Video 2 & 4

Students should watch Video 2 and 4 and complete the listening task in the **Sort it out** sections of the textbook. The video should be replayed several times to the students. The teacher can also change the settings (see **Settings** below) from the settings menu to show the conversation in a different way.

Extras menu

Within the Extras screen, you will find the **Intermission** and **Finale** activities.

Intermission

The **Intermission** activity is a set of questions which are related to the topics and target language practiced in the unit. The teacher or students select a question by clicking on a number. The question will then appear and should then be shown for a period of time and an individual student or all students should attempt to answer it. In class, this can be conducted as a whole-group activity led by the teacher or, if there are multiple DVD players or computers and screens, it could be conducted as a pair or small group activity with students taking control of the activity.

Finale

The **Finale** activity is, as the name suggests, the last activity in each unit and is designed to be a fun way of reinforcing the language learned in the unit. The activity varies from unit to unit.

In **Unit 1**, a conversation is presented without any audible dialogue. Students should be encouraged to use the visual material to get ideas in order for them to produce a conversation that they think is suitable to the situation. It is expected that students will need repeated viewing of the clip and time to create and practice their own original conversations, prior to performing their dialogue to an audience.

In **Unit 2**, presents a conversation with much of the dialogue missing. Students should listen to the fragments of conversation and build their own example conversation. Again, it is likely that students will need repeated viewing of the clip and time to create and practice their own original conversations, prior to performing their dialogue to an audience.

In **Unit 3** presents a conversation with fully audible dialogue. Students should listen to this several times. Next, students should watch the conversation again with 'incorrect subtitles' (coloured yellow). Approximately eighty percent of the subtitles contain one or more errors of various kinds. Students should watch the subtitles and listen to the dialogue and try to identify the errors. The video clip can also be played with accurate subtitles (coloured white).

In **Unit 4**, a conversation has been cut up and jumbled. Students click on lettered squares to play the various parts of the conversation. Students have to work out which is the correct sequence of clips.

Website

Clicking on this button will result (when the DVD is in a correctly-configured computer that is connected to the Internet), in a web browser window automatically opening accessing a pre-determined page (currently the access page to the students' **Study Centre**) at the companion web site (www.theenglishcourse.com).

To ensure that a computer is enabled for web access, insert the DVD into a macintosh or Windows computer that has an Internet connection. Open the DVD's icon on the desktop and locate the DVDcess folder. Inside the folder are instructions for enabling the computer. With Windows machines a small programme must be installed. This may require the consent or co-operation of an institution's IT administrator. With Macintosh computers, any user can modify the preferences of the DVD Player application to turn on **DVD@ccess** functionality.

Settings

You can change the settings for all of the video clips. You can make changes from the **Settings** button on the **Contents Menu** or you can go into the **Settings** in each video clip screen. You can also change settings whilst a clip is playing by using the **Angle**, **Subtitle** or **Stream** buttons on your DVD player's remote control (see below). The settings allow you to adjust both the visual and audio output.

You can:

- Turn the **subtitles** on or off
- Turn all of the **audio** on or off.
- Turn the **video** on or off.
- Turn any of the **speakers' audio** off

Using a remote control:

To turn subtitles on or off, use the **Subtitle** button, found on most DVD player remote control devices. Upon pressing this button, you will see an indicator appear on your monitor or screen. There are three possible settings: **Channel 1** subtitles (accurate English subtitles, coloured white); **Channel 2** subtitles (used for alternative English subtitles, such as the erroneous subtitles in Unit 3 Finale, coloured yellow); and **Subtitles off**.

To switch Video on or off, use the **Angle** button. Upon pressing this button, you will see an indicator appear on your monitor or screen. There are two possible settings: Angle 1 is **Video On** mode and Angle 2 is **Video Off** mode.

To switch audio or individual speakers on or off, use the **Stream** button. Upon pressing this button, you will see an indicator appear on your monitor or screen. There are five possible settings: Stream 1 is **All Audio On** mode; Stream 2 is **First Speaker's Audio Off** mode; Stream 3 is **Second Speaker's Audio Off** mode; Stream 4 is **Third Speaker's Audio Off** mode; Stream 5 is **All Audio Off** mode.

Limitations:

The exact nature of changes you can make does vary according to the particular video clip, however. For example, in a video clip with just two people participating in a dialogue, selecting the **Third speaker's audio off** button has no effect. Likewise, in some of the **Finale** and **Review** clips, because of the nature of the clip or the student task to be performed, selecting some options will have no effect.

Here is a summary of such irregularities.

Unit 1, Video 1: **Third speaker's audio off** button has no effect.

Unit 1, Video 2: **Third speaker's audio off** button has no effect.

Unit 1, Finale: **Subtitles Off, Subtitles On, First speaker's audio off, Second speaker's audio off, Third speaker's audio off** buttons have no effect.

Unit 2, Video 1: **Third speaker's audio off** button has no effect.

Unit 2, Video 2: **Third speaker's audio off** button has no effect.

Unit 2, Video 3: **Third speaker's audio off** button has no effect.

Unit 2, Video 4: **Third speaker's audio off** button has no effect.

Unit 2, Finale: **First speaker's audio off, Second speaker's audio off, Third speaker's audio off** buttons have no effect.

Unit 3, Video 1: **Third speaker's audio off** button has no effect.

Unit 3, Video 2: **Third speaker's audio off** button has no effect.

Unit 3, Video 3: **Third speaker's audio off** button has no effect.

Unit 3, Video 4: **Third speaker's audio off** button has no effect.

Unit 3, Finale: **Third speaker's audio off** button has no effect.

Unit 4, Video 1: **Third speaker's audio off** button has no effect.

Unit 4, Video 2: **Third speaker's audio off** button has no effect.

Unit 4, Video 3: **Third speaker's audio off** button has no effect.

Unit 4, Video 4: **Third speaker's audio off** button has no effect.

Unit 4, Finale: **Third speaker's audio off** button has no effect.

Review 1, All: **Video On, Subtitles Off, Subtitles On, First speaker's audio off, Second speaker's audio off, Third speaker's audio off** buttons have no effect.

Review 1, Part 1: **Video On, Subtitles Off, Subtitles On, First speaker's audio off, Second speaker's audio off, Third speaker's audio off** buttons have no effect.

Review 1, Part 2: **Video On, Subtitles Off, Subtitles On, First speaker's audio off, Second speaker's audio off, Third speaker's audio off** buttons have no effect.

Review 1, Part 3: **Video On, Subtitles Off, Subtitles On, First speaker's audio off, Second speaker's audio off, Third speaker's audio off** buttons have no effect.